

Ethnographies of Academic writing in a global context: the politics **OF** style

Venue: Open University – Central Meeting Room 15 (also known as Christodoulou Meeting Rooms)

Time	Session and speakers	
9.15- 9.45	COFFEE AND REGISTRATION	
9.45-10.15	Introduction and research background to questions of the day	Theresa Lillis
10.15-10.45	Stigma and style in Academic Writing	John Flowerdew
10.45-11.15	Insights into the politics of style from a context-sensitive cross-cultural perspective: expressing critical comments in English and Spanish academic book reviews	Ana Moreno
11.15-11.45	The English language and literacy demands experienced by students at school and university	Constant Leung and Brian Street
11.45-1.00	Small group presentations and discussions Sally Baker: <i>How significant is writing to students about to make the transition from A level to university?</i> Yuan-Li Tiffany Chiu: <i>An exploration of Admission Texts</i> Priti Chopra: <i>Moving beyond access: widening participation in transnational higher education through intercultural learning</i> Nancy Eik-Ness: <i>Dialoging and style shifting</i> Elizabeth Erling, Maria Leedham Lina Adolfini: <i>Combining methods to analyse the relationship between language and attainment among Open University students</i> Ann McGee and Colleen McKenna: <i>Understanding the Masters experience (through writing): text, contexts, practices (UMEX)</i> Andrea Milde: <i>Spoken interaction as a focus for research in academic writing</i> Pilar Mur-Dueñas: <i>Spanish scholars' struggle to get their research published internationally in English: A case study</i> Carole Sedgwick: <i>A qualitative study of literacy practices on postgraduate English language majors at two universities in Hungary and Italy</i> Karen Shashok: <i>The contribution of communication professionals to research on academic writing for publication</i> Mary Scott: <i>From 'errors of style' to multimodal semiosis: Reading student writing differently</i> Paul Smith: <i>The role of the case study within an ethnographic methodology</i>	
1.00-1.45	LUNCH	
1.45- 2.15	Academic literacies, risk and the politics of place	Lucia Thesen (via video conferencing from Cape Town)
2.15- 2.50	Academic Blogging - the rise of the Digital Scholar	Robin Goodfellow
2.50- 3.10	Report from the postgraduate virtual seminar	Lynn Coleman and Jackie Tuck
3.15-4.15	Tea and panel. To include Janet Maybin, Roz Ivanic, Karen Shashok.	
4.15-4.30	Proposal for publication. Close	