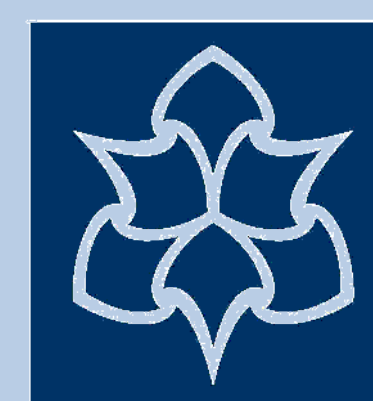


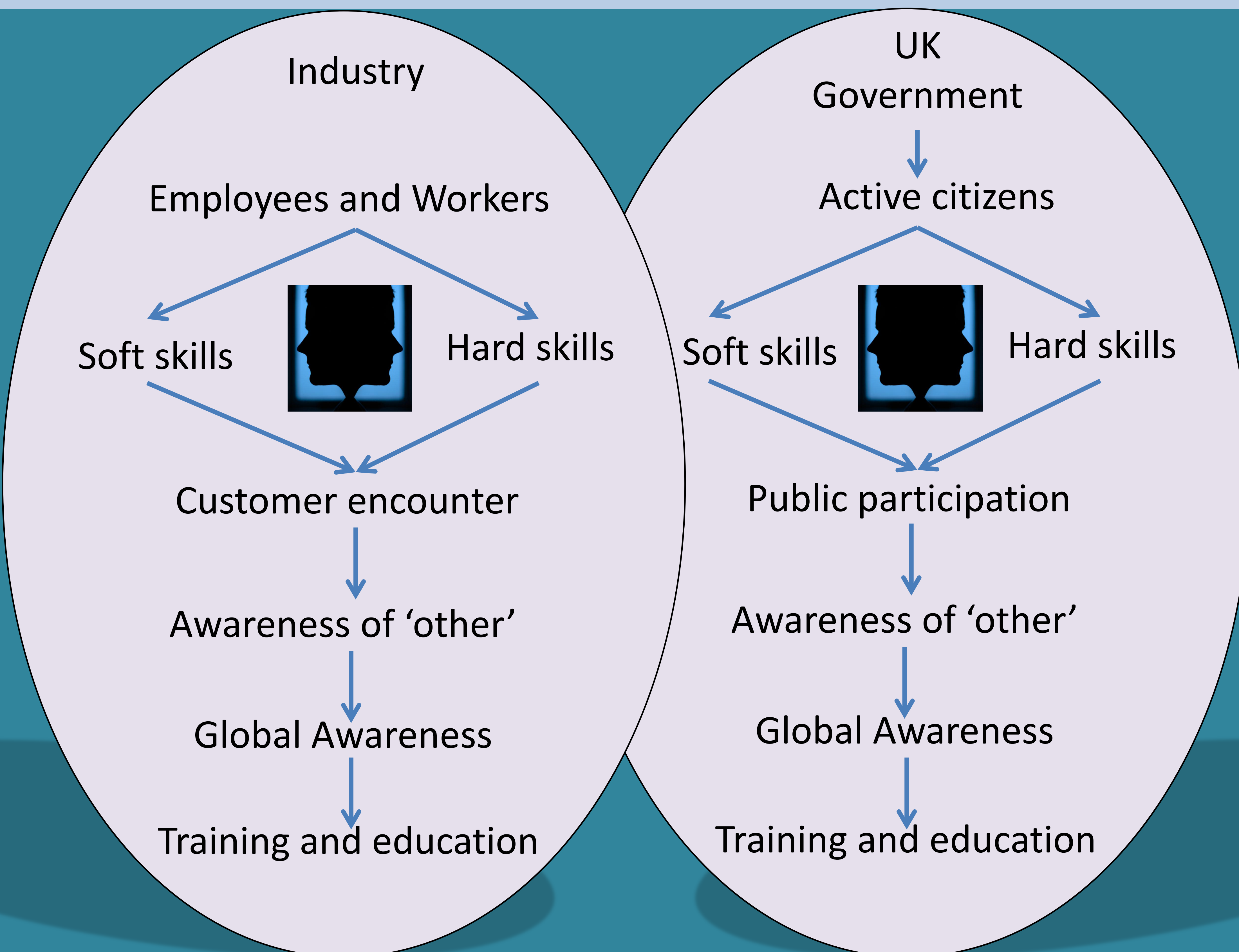
# Are vocational students global citizens?

A critical examination of soft skills for global citizenship education in Hospitality, Tourism and Events Management, UK

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Nine participants, (69%) identified that most of their teaching occurred in lectures and 6, (41%) thought lectures were not appropriate for topics of this nature.

When asking participant opinions on the most appropriate location for GCE teaching in HT there were split opinions between seminars (n=4) and active participation (n=5).

Although the secondary literature identifies that changes may be required to incorporate GCE in HTE via the delivery pattern, 77% (n=10) of participants said that they already incorporate GCE in their teaching.

In order to develop soft skills for GCE, staff should be "raising awareness" on issues relating to GCE and creating an "effective society" for an "effective industry".



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