Are vocational students global citizens?
A critical examination of soft skills for global citizenship education in Hospitality, Tourism and Events Management, UK
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When asking participant opinions on the most appropriate location for GCE teaching in HT there were split opinions between seminars (n=4) and active participation (n=5).

Although the secondary literature identifies that changes may be required to incorporate GCE in HTE via the delivery pattern, 77% (n=10) of participants said that they already incorporate GCE in their teaching.

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