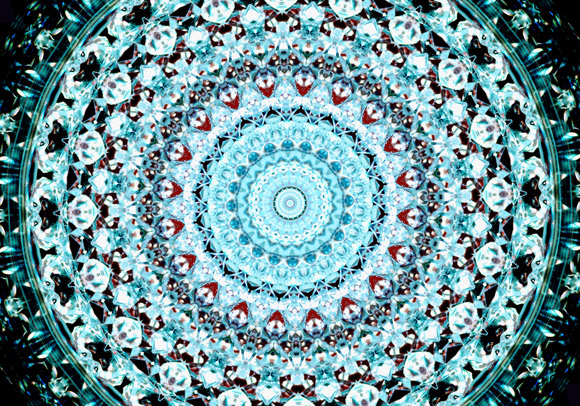
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| --- | --- | --- |
| 10.00 | *Arrive and welcome* | |
| 10.05 | Want a new Russian word?”  *PechaKucha* | Lada |
| 10.20 | A story of reversal | Fitri |
| 10.40 | Teacher Education as a form of resistance: Insights from Gaza, Palestine. | Mariam |
| 11.00 | *Coffee break* | |
| 11.30 | Learning different skills while doing a PhD  *PechaKucha* | Duygu |
| 11.45 | A reflection on my participation in the University of Manchester 3MT 2015 | Khwan |
| 12.05 | My understanding of grounded theory  *PechaKucha* | Dylan |
| 12.30 | *Lunch* | |
| 1.30 | Some reflections on thesis writing | Volha |
| 1. 50 | Life after the doctorate. Researcher, lecturer, manager, mentor? Juggling roles and reconstructing a professional identity in Uruguay | Magdalena |
| 2.10 | Reflections on the PhD: ‘La Linea’ | Magda |
| Floating | Chronicle of a teacher researcher | Susan |



LANTERN Summer Event 2016

**KALEIDOSCOPE**