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| 10.00  | *Arrive and welcome* |
| 10.05 | Want a new Russian word?”*PechaKucha* | Lada |
| 10.20 | A story of reversal | Fitri |
| 10.40 | Teacher Education as a form of resistance: Insights from Gaza, Palestine. | Mariam |
| 11.00 | *Coffee break* |
| 11.30 | Learning different skills while doing a PhD*PechaKucha* | Duygu  |
| 11.45 | A reflection on my participation in the University of Manchester 3MT 2015 | Khwan |
| 12.05 | My understanding of grounded theory*PechaKucha* | Dylan |
| 12.30 | *Lunch* |
| 1.30 | Some reflections on thesis writing | Volha |
| 1. 50 | Life after the doctorate. Researcher, lecturer, manager, mentor? Juggling roles and reconstructing a professional identity in Uruguay | Magdalena |
| 2.10 | Reflections on the PhD: ‘La Linea’ | Magda |
| Floating | Chronicle of a teacher researcher | Susan |

LANTERN Summer Event 2016

**KALEIDOSCOPE**