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## FROM PRINCIPLES TO PRACTICE IN EDUCATION FOR INTERCULTURAL CITIZENSHIP

Edited by Michael Byram, Irina Golubeva,  
Han Hui and Manuela Wagner

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*This book offers educators an approach to developing 'intercultural citizenship' and illustrates ways in which teachers and learners can cooperate to develop an openness and willingness to learn about others and to resolve conflicts peacefully. The world today desperately needs more citizens competent to do just this.*

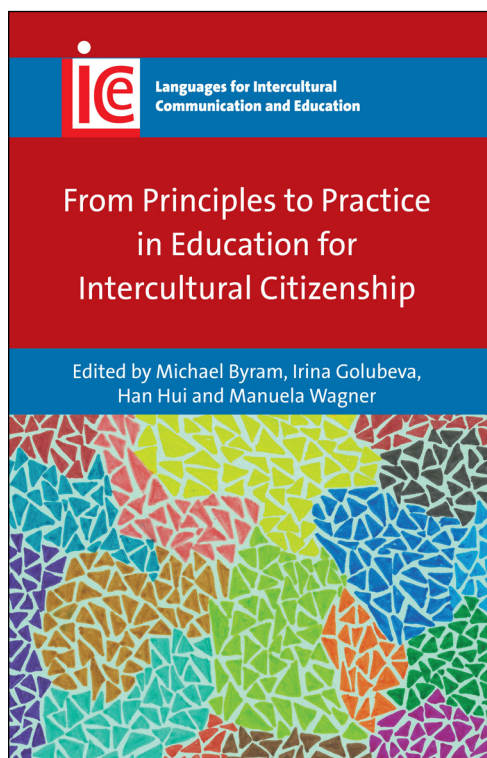
Alvino E. Fantini, School for International Training, USA

*Foreign language education for intercultural citizenship is a bold and beautiful idea. Those who care about globalisation and its consequences, and foreign language education and its cultural dimensions, are strongly advised to read this book and join Michael Byram's global club of teacher-researchers who have the vision and courage to implement that bold and beautiful idea in the classroom.*

Youzhong Sun, Beijing Foreign Studies University, China

*This international research-led anthology – on teaching and learning about intercultural democratic citizenship through language education – is important, timely, and practical in an increasingly interconnected world. The chapters, developed by language teacher-researchers from the CULTNET network (Durham University, UK), offer new theoretical and practical innovations for language educators everywhere as they seek to develop intercultural understanding and active citizenship in their language learners.*

Prue Holmes, Durham University, UK



The contributors to this volume have collaborated to present their work on introducing competences in intercultural communication and citizenship into foreign language education. The book examines how learners and teachers think about citizenship and interculturality, and shows how teachers and researchers from primary to university education can work together across continents to develop new curricula and pedagogy. This involves the creation of a new theory of intercultural citizenship and a procedure for implementation. The book is written by teacher researchers who aim to help other teachers, and concludes with reflections on the lessons they have learnt which will help others to implement these ideas in their own practice. The book is essential reading for foreign language educators and researchers, students in pre-service teacher training and teachers in in-service training.

Michael Byram is Professor Emeritus at the University of Durham, UK and Guest Professor at the University of Luxembourg.

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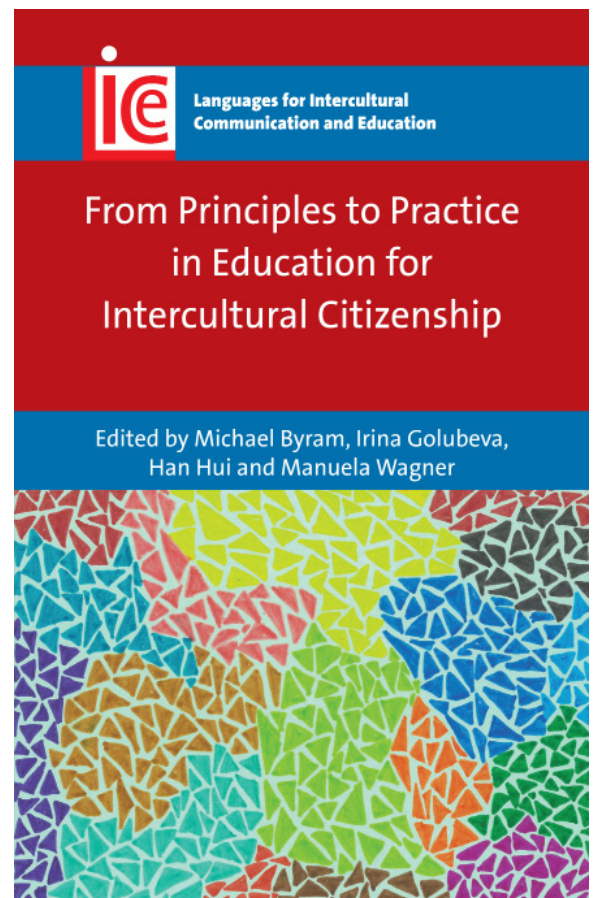
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